

Vacation Bible School June 25-27, 2018

Note: We will not have time to color all the pictures in the booklet. But the booklets will go home with the children on Wednesday along with their own box of crayons.

Monday, June 25

Theme: Creation

Points to Emphasize:

1. God said his creation was good.
2. God told the man and woman to care for creation.

Give students the colorful bracelets and write their names on the bracelets.
(let them “slap” the bracelets on a few times)

The teacher will read the story to the children.

Follow up with questions:

1. Who created the world?
2. What was there before God created the world?
3. With what did God fill creation?
4. What did God say about creation? (It was good)
5. What did God tell the man and woman they were to do?
6. What is your favorite part of the world around you? (let children answer aloud—elicit variety of answers: flowers, trees, animals, people, sky, river, waterfall)
7. Ask the children to draw a picture of their favorite part of place in creation in their journals. Put the children's names on the journal and on their box of crayons.)

If time permits, the teacher can read the Lesson 2 story, asking questions that elicit kindness and caring for the people and animals in Creation.

Questions:

1. What happened when Santiago hit the ball?
2. What was the first thing Santiago and Tomas thought about doing after the ball hit the dog? Did they do it? What did they do instead? Use some words to describe their actions (kindness, caring, honesty, courage, responsible)
3. What is your responsibility to all of God's creation?

Either Monday or Tuesday after review of questions above, put words and stickers

on the white bracelets. (for example: I can be kind. I care for God's creation. I am a friend. Or I am responsible.

Older children – origami bird or fish

Younger children – tissue paper turtle

Tuesday, June 24, 2018

Theme: Noah/s Ark.

Emphasize: We have a responsibility to protect and care for all living creatures, especially ones that are in danger.

If the story of the boys in Lesson 2 was not read yesterday, first do so today, and follow with the questions:

1. What happened when Santiago hit the ball?
2. What was the first thing Santiago and Tomas thought about doing after the ball hit the dog? Did they do it? What did they do instead? Use some words to describe their actions (kindness, caring, honesty, courage, responsible)
3. Tell me some of your responsibilities for God's creation?

Read the story about Noah, noting that God saw that the people of the world were not following his directions to care for each other and for the rest of creation.

Follow with questions. Especially ask,

1. What was the sign after the rain stopped?
2. What was God's promise and his sign?

Craft:

Younger children: paper plate arks, draw rainbow above, add animal stickers. If the children need some active play, invite pairs to come up and act out an animal while the rest of the group guess what it is.

Older children: poster, sun catchers and possibly charades if time.

Journal: Draw and name your favorite 3 animals that you take care of or want to see taken care of.

Send home white slap bracelets with simple sentence about what each child can agree to do and a sticker. (for example: I can be kind. I care for God's creation. I am a friend. I am responsible.)

Ark for younger students; sun catcher (if dry) for older students.

Wednesday, June 25, 2018

Theme: Water

Emphasize limited availability of water and importance of keeping it clean and safe. Keeping environment clean by not littering for dumping chemicals, oil, etc.

Jose Luiz Rodriguez from the Ministerio de Media Ambiente (Ministry of the Environment) will speak to all the children at the start of the day. Then the younger children will leave for their classes, and the older children can stay for more information and to ask questions.

Teacher will read Lesson 4. Then ask the children:

1. What do you know and have learned about water.
2. What do we do with water/ (play, drink, cook, wash, make electricity? We humans and plants and animals must have water to live.

Tell them that the earth is called the water planet because so much of it is covered with water. Show them the globe and toss it to each child asking are your fingers touching land or water or both?

Almost all of us touched water, but the water was in the ocean. We can't drink ocean water because it is too salty. Where can we get water to drink? Can we drink from the ocean? No. From Antarctica or the Arctic-south and north poles? No it is frozen in huge glaciers. From the river? Not unless we know it is clean, that no sewage from toilets or oil or animal waste or chemical poison pollute it. If they do, it needs to be treated to make it clean and safe to drink. Why do we drink bottled water? It is safe.

Because water is so necessary for the life of us humans, animals and plants, we need to conserve it---take care not to waste it or pollute it. Ask: What can you do to use water wisely without wasting it?

Younger children: water relay outside. Make teams of 3 or 4 children. Give each child a small paper cup. Have a bucket of water for each team. Children take turns filling each one's cup and carefully carrying it without spilling much to the bucket at the other end of the play area. When time is called, see which team got the most water to the other end.

Inside: Draw a picture of the street with your house or of the river and rocks in your journal. When the pictures are done, the leaders will admire them and then drop trash on them. Do you want the trash to stay on your picture? If so, we can glue it on. If not, pick it up and throw it in the trash can.

Older children: distribute vinyl gloves and walk the road from one gate to the

other picking up trash.

Both older and younger children if time allows:

Show children how long it takes various materials to decompose (crumble, rot, become their smallest bits and become part of the earth) Children may want to guess which items decompose fastest. You might show 3 items and ask which takes the longest or which the shortest time. Connect time to what will be happening in their life, or whether it will be their great, great, great grandchildren that will still have the garbage around. Show picture of the river of plastic, or the huge ocean garbage area.

Orange peel---2-4 weeks

Paper towel---2-4 weeks

Cardboard---3 months

Cotton t-shirt—5 months

Plastic bag---50 years

Styrofoam cup---50 years

Steel vegetable can---50-100 years

Plastic bottle---70 to 450 years

Glass bottle 1,000,000 years

The world is God's gift to us. It provides us with food and water and beauty. God has also given us good brains and minds to allow us to grow the plants that give us food and clothing and shelter.

God loves his creation – all of it: the people, the plants, the animals, the rivers and waterfalls. He wants us to enjoy it and to care for it. The birds and animals and the plants and the people are our friends and neighbors.

To care for our environment, we should remember 4 words.

Reduce,

Recycle

Reuse

Refuse

Reduce - reduce the amount of waste and trash; use less paper and plastic

Recycle - Recycle glass, plastic, cardboard, metal and anything that can be used to make something else

Reuse – use dishes, glasses and utensils that can be reused after washing rather than thrown away

Refuse – Refuse the easy choice of plastics that don't degrade. Use glass or ceramic that can be used again.

Point out that not all are possible. Which can you do best?

Send home journals, crayons, pencils.